South Charlotte Middle School Math and ELA Placement Recommendations South Charlotte Middle School has multiple levels of Math and English Language Arts (ELA). Your child's data will be entered into a standard Rubric and the results will indicate which level is appropriate for your child to be challenged and successful. The rubric and placement information is below. If parents/guardians disagree with the rubric-recommended placement, it can be overridden. Information on how parents/guardians can override or request additional information about placement will be forthcoming in April along with the recommended placements and the rubric criteria.

Name $\qquad$

## Rising $8^{\text {th }}$ ELA

| MVPA \#1 Benchmark <br> - NP 0-54 $=0$ <br> - $354-65=1$ <br> - $466-83.2=2$ <br> - $583.3+=3$ |  |
| :---: | :---: |
| MVPA \#2 Benchmark <br> - NP 0-48 = 0 <br> - $349-59=1$ <br> - $460-74.3=2$ <br> - $577.1+=3$ |  |
| MAP Fall <br> Below the 60th percentile $=0$ <br> 60th - 74th percentile (3ish) $=1$ <br> Top quartile $(C C R)=2$ |  |
| MAP Winter <br> Below the 60th percentile $=0$ <br> 60th - 74th percentile (3ish) $=1$ <br> Top quartile $(C C R)=2$ |  |
| Overall Grade (S1) <br> Honors 90-100 (2 points) 80-90 (1 point) <br> Standard 96-100 (2 points) 90-95 (1 point) |  |
| EOG from year prior <br> - $\mathrm{CCR}=6$ points <br> - GLP = 3 points <br> - NP = 0 points |  |
| Totals: Perfect score = 18 12 and below Standard 13-18 Honors |  |
| If the teacher disagrees with the rubric recommendation, please make notes as to why. |  |

Name $\qquad$
Rising $7^{\text {th }}$ ELA

| MVPA \#1 Benchmark <br> - NP 0-59 = 0 <br> - $360-63.3=1$ <br> - $466.7-86.7=2$ <br> - $587-99=3$ |  |
| :---: | :---: |
| MVPA \#2 Benchmark <br> - NP Under $60=0$ <br> - $360-65.7=1$ <br> - 4 68.6-88.5 = 2 <br> - $588.6+=3$ |  |
| MAP Fall <br> Below the 60th percentile $=0$ <br> 60th - 74th percentile (3ish) $=1$ <br> Top quartile $(C C R)=2$ |  |
| MAP Winter <br> Below the 60th percentile $=0$ <br> 60th - 74th percentile (3ish) = 1 <br> Top quartile (CCR) $=2$ |  |
| Overall Grade (S1) <br> Honors 90-100 (2 points), Honors 80-89 (1 point) <br> Standard 96-100 (2 points),Standard 90-95 (1 point) |  |
| EOG from year prior <br> - $C C R=6$ points <br> - GLP $=3$ points <br> - NP $=0$ points |  |
| Totals: Perfect score $=18$ 12 and below Standard 13-18 Honors |  |
| If the teacher disagrees with the rubric recommendation, please make notes as to why. |  |

Name $\qquad$
Rising $8^{\text {th }}$ Math from Standard Math 7

| MVPA \#1 Benchmark Percent Correct <br> - NP: 0-67 = 0 <br> - Lv3: 68-79 = 1 <br> - Lv4: 80-88 = 2 <br> - Lv5: 89+ = 3 |  |
| :---: | :---: |
| MVPA \#2 Benchmark Percent Correct <br> - NP: 0-54 = 0 <br> - Lv3: 55-64 = 1 <br> - Lv4: 65-81 = 2 <br> - Lv5: 82+ = 3 |  |
| MAP Fall <br> - Below the 60th percentile $=0$ <br> - 60th - 74th percentile (3ish) $=1$ <br> - Top quartile: $75+$ percentile $(C C R)=2$ |  |
| MAP Winter <br> - Below the 60th percentile $=0$ <br> - 60th - 74th percentile (3ish) $=1$ <br> - Top quartile: $75+$ percentile $(C C R)=2$ |  |
| Overall Grade (S1) <br> - Standard 90-95 (1 point) <br> - Standard 96-100 (2 points) |  |
| 6th Grade EOG <br> - NP = 0 points <br> - GLP $=3$ points <br> - $\mathrm{CCR}=6$ points |  |
| Totals: Perfect score = 18 12 and below Standard Math 8 13-18 YL Math 1 |  |
| If the teacher disagrees with the rubric recommendation, please make notes as to why. |  |

Name $\qquad$
Rising $8^{\text {th }}$ Math from Honors Math 7

| MVPA \#1 Benchmark Percent Correct <br> - NP: 0-43 = 0 <br> - Lv3: 44-59 = 1 <br> - Lv4: $60-75=2$ <br> - Lv5: 76+ = 3 |  |
| :---: | :---: |
| MVPA \#2 Benchmark Percent Correct <br> - NP: 0-51 = 0 <br> - Lv3:52-63 = 1 <br> - Lv4: 64-79 = 2 <br> - Lv5: 80+ = 3 |  |
| MAP Fall <br> - Below the 60th percentile $=0$ <br> - 60th - 74th percentile (3ish) $=1$ <br> - Top quartile: $75+$ percentile $(C C R)=2$ |  |
| MAP Winter <br> - Below the 60th percentile $=0$ <br> - 60th - 74th percentile (3ish) $=1$ <br> - Top quartile: $75+$ percentile $(C C R)=2$ |  |
| Overall Grade (S1) <br> - Honors 85-92 (1 point) <br> - Honors 93-100 (2 points) |  |
| 6th Grade EOG <br> - NP = 0 points <br> - GLP $=3$ points <br> - $\mathrm{CCR}=6$ points |  |
| Totals: Perfect score = 18 13 and below Standard Math 8 13-18 YL Math 1 |  |
| If the teacher disagrees with the rubric recommendation, please make notes as to why. |  |

Name $\qquad$
Rising $7^{\text {th }}$ Math in Standard Math 6

| MVPA \#1 Benchmark Percent Correct <br> - NP: 0-55 = 0 <br> - Lv3: 56-64 = 1 <br> - Lv4: 65-82 = 2 <br> - Lv5: 83+= 3 |  |
| :---: | :---: |
| MVPA \#2 Benchmark Percent Correct <br> - NP: 0-56 = 0 <br> - Lv3: $57-64=1$ <br> - Lv4: 65-87 = 2 <br> - Lv5: 88+ = 3 |  |
| MAP Fall <br> - Below the 60th percentile $=0$ <br> - 60th - 74th percentile (3ish) $=1$ <br> - Top quartile: $75+$ percentile $(C C R)=2$ |  |
| MAP Winter <br> - Below the 60th percentile $=0$ <br> - 60th - 74th percentile (3ish) $=1$ <br> - Top quartile: $75+$ percentile(CCR) $=2$ |  |
| Overall Grade (S1) <br> - Standard 90-95 (1 point) <br> - Standard 96-100 (2 points) |  |
| 5th Grade EOG <br> - NP = 0 points <br> - GLP = 3 points <br> - $\mathrm{CCR}=6$ points |  |
| Totals: Perfect score $=18$ 12 and below Standard Math 7 13-18 Honors Math 7 |  |
| If the teacher disagrees with the rubric recommendation, please make notes as to why. |  |

Name $\qquad$
Rising $7^{\text {th }}$ Math in Honors Math 6

| MVPA \#1 Benchmark Percent Correct <br> - NP: 0-41 = 0 <br> - Lv3: 42-53 = 1 <br> - Lv4: 54-72 = 2 <br> - Lv5: 73+ = 3 |  |
| :---: | :---: |
| MVPA \#2 Benchmark Percent Correct <br> - NP: 0-44 = 0 <br> - Lv3: $46-48=1$ <br> - Lv4: 49-75 = 2 <br> - Lv5: 76+ = 3 |  |
| MAP Fall <br> - Below the 60th percentile $=0$ <br> - 60th - 74th percentile (3ish) $=1$ <br> - Top quartile: $75+$ percentile $(C C R)=2$ |  |
| MAP Winter <br> - Below the 60th percentile $=0$ <br> - 60th - 74th percentile (3ish) $=1$ <br> - Top quartile: $75+$ percentile $(C C R)=2$ |  |
| Overall Grade (S1) <br> - Honors 85-92 (1 point) <br> - Honors 93-100 (2 points) |  |
| 5th Grade EOG <br> - NP = 0 points <br> - GLP $=3$ points <br> - $\mathrm{CCR}=6$ points |  |
| Totals: Perfect score = 18 <br> 12 and below Standard Math 7 <br> 13-17 Honors Math 7 <br> 18 Consider YL Math 1 |  |
| If the teacher disagrees with the rubric recommendation, please make notes as to why. |  |

Name $\qquad$

## Rising $8^{\text {th }}$ ELA

| MVPA \#1 Benchmark <br> - NP 0-54 $=0$ <br> - $354-65=1$ <br> - $466-83.2=2$ <br> - $583.3+=3$ |  |
| :---: | :---: |
| MVPA \#2 Benchmark <br> - NP 0-48 = 0 <br> - $349-59=1$ <br> - $460-74.3=2$ <br> - $577.1+=3$ |  |
| MAP Fall <br> Below the 60th percentile $=0$ <br> 60th - 74th percentile (3ish) $=1$ <br> Top quartile $(C C R)=2$ |  |
| MAP Winter <br> Below the 60th percentile $=0$ <br> 60th - 74th percentile (3ish) $=1$ <br> Top quartile $(C C R)=2$ |  |
| Overall Grade (S1) <br> Honors 90-100 (2 points) 80-90 (1 point) <br> Standard 96-100 (2 points) 90-95 (1 point) |  |
| EOG from year prior <br> - $\mathrm{CCR}=6$ points <br> - GLP = 3 points <br> - NP = 0 points |  |
| Totals: Perfect score = 18 12 and below Standard 13-18 Honors |  |
| If the teacher disagrees with the rubric recommendation, please make notes as to why. |  |

Name $\qquad$
Rising $7^{\text {th }}$ ELA

| MVPA \#1 Benchmark <br> - NP 0-59 = 0 <br> - $360-63.3=1$ <br> - $466.7-86.7=2$ <br> - $587-99=3$ |  |
| :---: | :---: |
| MVPA \#2 Benchmark <br> - NP Under $60=0$ <br> - $360-65.7=1$ <br> - 4 68.6-88.5 = 2 <br> - $588.6+=3$ |  |
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| MAP Winter <br> Below the 60th percentile $=0$ <br> 60th - 74th percentile (3ish) = 1 <br> Top quartile (CCR) $=2$ |  |
| Overall Grade (S1) <br> Honors 90-100 (2 points), Honors 80-89 (1 point) <br> Standard 96-100 (2 points),Standard 90-95 (1 point) |  |
| EOG from year prior <br> - $C C R=6$ points <br> - GLP $=3$ points <br> - NP $=0$ points |  |
| Totals: Perfect score $=18$ 12 and below Standard 13-18 Honors |  |
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Name $\qquad$
Rising $8^{\text {th }}$ Math from Standard Math 7

| MVPA \#1 Benchmark Percent Correct <br> - NP: 0-67 = 0 <br> - Lv3: 68-79 = 1 <br> - Lv4: 80-88 = 2 <br> - Lv5: 89+ = 3 |  |
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| MAP Winter <br> - Below the 60th percentile $=0$ <br> - 60th - 74th percentile (3ish) $=1$ <br> - Top quartile: $75+$ percentile $(C C R)=2$ |  |
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Rising $8^{\text {th }}$ Math from Honors Math 7

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| Overall Grade (S1) <br> - Honors 85-92 (1 point) <br> - Honors 93-100 (2 points) |  |
| 6th Grade EOG <br> - NP = 0 points <br> - GLP $=3$ points <br> - $\mathrm{CCR}=6$ points |  |
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Name $\qquad$
Rising $7^{\text {th }}$ Math in Standard Math 6

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| MAP Winter <br> - Below the 60th percentile $=0$ <br> - 60th - 74th percentile (3ish) $=1$ <br> - Top quartile: $75+$ percentile(CCR) $=2$ |  |
| Overall Grade (S1) <br> - Standard 90-95 (1 point) <br> - Standard 96-100 (2 points) |  |
| 5th Grade EOG <br> - NP = 0 points <br> - GLP = 3 points <br> - $\mathrm{CCR}=6$ points |  |
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Rising $7^{\text {th }}$ Math in Honors Math 6

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| 5th Grade EOG <br> - NP = 0 points <br> - GLP $=3$ points <br> - $\mathrm{CCR}=6$ points |  |
| Totals: Perfect score = 18 <br> 12 and below Standard Math 7 <br> 13-17 Honors Math 7 <br> 18 Consider YL Math 1 |  |
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